

School Improvement Plan

School: Parkview Elementary

Year: 2020-2021

Principal: Carla Schneider

Part 1: Learning Goals

Learning Goals	Rationale	Information	Strategies Identified
<p>Goal #1: For 65% of the student population at Parkview to be in Tier 1 (Ed Insight) with their numeracy skills, as indicated through their May 2021 SNACC results.*</p> <p>* This number may be adjusted once October SNACC is assessed. This number is in recognition of 3 month School closure due to Covid 19 and the 2019 Parkview move.</p>	<p>Numeracy is a key focus in SD83 and at Parkview.</p>	<p>-SNACC data from October 2020 (data to be added to appendix) -2019-2020 SNACC data (only fall 2019 data collected in 2019-2020 due to Covid 19) -FSA trending results -FSA data from SLT</p> <p>See appendix A and B</p>	<p>-Administer SNACC in the end of September and mid-April -Continue with problem of the day/ week (in classrooms) -District numeracy principal to provide problem solving materials to all teachers -LRT/Remedy support teacher work with small pull out groups with students from grades 1-6 -Scheduled for District Numeracy “road show” – monthly support from District Numeracy Principal -Site based pro-d book club: Tracy Zager's “Becoming the Math Teacher You Wish You had”</p>

<p>Goal #2: For Parkview students to learn independent skills/strategies that will help them to recover from disappointments and challenges. (GRIT and Resiliency)</p>	<p>Self-regulation is now considered a more important indicator of educational performance than IQ. When students are calm, they are better able to learn, thus supporting goal #1. Schools have an increased number of students who have experienced trauma, increase of students with ASD and those who have challenges in interpreting social situations. This will be Year 1 of a 4-year school initiative using the Circle</p>	<p>-2019-2020 – 31% of our students were vulnerable in 1 or more scales of the vulnerability index -2018-2019 – 37% of our students were vulnerable in 1 or more scales of the vulnerability index -2007-2018 – 27% of our students are vulnerable in 1 or more scales of the vulnerability index -2016- 2017 28% of our students are vulnerable in 1 or more scales of the vulnerability -Grade 4 Satisfaction survey -Grade 4 MDI results Circle of Courage Website: https://everystudentcanthrive.weebly.com/circle-of-courage.html See Appendix C, D, E and F</p>	<p>- Counselling supports (currently 0.4) – focussed on whole group instruction -Begin teaching Circle of Courage -common language for Zones of Regulation – along with school wide zones of regulation training -Increase LRT time (with additional support for non-ISP schools) -Request an ISP program -Increase outdoor learning opportunities -NOSTA 22-minute prep time targeted as self-regulation, mindfulness and zones of regulation Circle of Courage Website: https://everystudentcanthrive.weebly.com/circle-of-courage.html -Student Leadership Team: demonstrates GRIT skills during monthly school assemblies. -Purchase various Professional Development on building independence in students. - Site based pro-d book club: Dr.Jody Carrington’s “Kids These Days” -School Bulletin Board with the Circle of Courage. -Classroom Posters of each Circle of Courage</p>
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	of Courage: Independence, Belonging, Generosity, and Master)		
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Story: Examples from students and how the school will tell its story of learning.

- FSA results
- SNACC
- Vulnerability Index
- Satisfaction Survey
- EDI, MDI and CHEQ results

Please describe how the process used to determine your growth plan followed these five criteria?

- SIP Pro D held on February 2020 – reviewed current year SIP and data provided (NOSTA and CUPE involvement)
- SIP committee of staff to re-work current plan in May 2020
- All staff invited to provide input into School Improvement Plan
- Staff input incorporated into School Improvement Plan
- Share re-worked plan with PAC and trustee May/ June 2020
- Plan shared with staff and draft submitted to School district by June 15th, 2020
- Reviewed Plans in September 2020
- Goals #1 is in 8th year of cycle (with modifications) and supports SD 83 goals
- Goal #2 is in year 1 of a 4-year cycle